



Sports Premium – Physical Education (PE) 2015 – 2016

<u>Activity / Resource</u>	<u>Cost</u>	<u>Intention / Aims</u>	<u>Outcome</u>
<p><u>PE instructors</u> Emma Jewel (full time) and Charlotte Jarvis (part time PE) September 2014</p> <p>Teach PE across the school from Nursery to Year 6 for one hour a week.</p>	<p align="center">£5000</p>	<ul style="list-style-type: none"> • Provide a rich and engaging PE curriculum. • Provide inter house competitions. • Encourage children to attend more clubs whether in or out of school. • PE lessons to be split into blocks – first 3 weeks learning skills – remaining 3 weeks applying skills. With the last week being a competition between the year group. • Planning to show progress – also progress throughout the year groups. • Assess children using new assessment grids – share with teachers each half term / when unit changes. • Provide lunch time clubs with Year 6 pupils • Provide after school clubs • Provide links within the cluster 	<ul style="list-style-type: none"> • Children are confident in using skills in a variety of sports as skills learnt are transferable • Children representing the school in a variety of clubs in local cluster and nationally. • Children begin to ‘get the feel’ for competition and that there are winners and losers – and know how to deal with this. • More children participating in after school clubs / lunchtime clubs especially those who cannot access PE outside of school. • Links to Open Academy (High School) to use their facilities (access to larger hall, field). • Hold cluster events (swimming gala and cross country). • Train year six to take ownership of playing appropriately and initiate games to introduce to younger year groups. • Catch up PE – hopefully being introduced during the year.
<p><u>Transport</u></p>	<p align="center">Ongoing (max - £1000)</p>	<ul style="list-style-type: none"> • To events / competitions 	<ul style="list-style-type: none"> • Children to be able to represent the school on a local and national basis. • Children to feel valued and important about themselves. • Children to understand sportsmanship.
<p><u>Equipment</u> *tennis balls *cones *bean bags</p>	<p align="center">Ongoing (max £200)</p>	<ul style="list-style-type: none"> • Update old stock, replenish and add as the year groups are expanding. 	<ul style="list-style-type: none"> • All children have access to the resources needed. • Old stock is binned to reframe from anyone getting hurt
<p><u>After School Clubs and Lunch Time Clubs</u></p> <ul style="list-style-type: none"> • Soccer Stars (outside club) • Cross Country / Athletics • Swimming • Curriculum Clubs 	<p align="center">Free !</p>	<ul style="list-style-type: none"> • More children to participate in afterschool clubs. • To offer varied sports – to accommodate all learners. • (swimming) Encourage children in KS2 to represent the school in sports partnership. 	<ul style="list-style-type: none"> • As most clubs are free, children are freely accessible to attend clubs where they might not be before. • Lunchtime clubs will cater for children who have to leave by taxi, or do not get the

		<ul style="list-style-type: none"> • More children to meet the national curriculum guidelines of 25m. • Bridge the pupil premium gap – some clubs tailored to free school meals/ever6 (change for life and multi skills). 	<ul style="list-style-type: none"> • opportunity to stay after school. • Encourage children to attend a club of their choice outside of school (club links). • Children to develop sportsmanship and to represent the school in competitions. • Understand the rules of competitions.
Skills Force Outside agency working with Year 5 and 6	Being funded through Pupil Premium money	<ul style="list-style-type: none"> • Encourages children to work as a team. • Encourages children to listen to rules • Children have to problem solve • Working outside / camping / teaching life skills. 	<ul style="list-style-type: none"> • Children can share ideas or suggestions when outside (camping / walking) • Children work better as a team
Cricket <ul style="list-style-type: none"> • Aaron Watson 	Include sports week and after school club Free	<ul style="list-style-type: none"> • Children to be prepared for high school sport. • Increased confidence to participate in sports. • Develop cricket techniques alongside a professional coach. • Learn transferable skills – that can be used in other similar sports (rounders). 	<ul style="list-style-type: none"> • Enter cluster / sports partnership cricket competitions. • Opportunity to attend Cricket Club outside of school (club links). • Use and apply skills throughout sports week. • Year group sports tournament.
Swimming Pool <ul style="list-style-type: none"> • Deeper pool than ours • Year 5/6 children 		<ul style="list-style-type: none"> • Children to be able to complete water safety / water rescue in appropriate conditions • Children to swim past 25m to further their ability. 	<ul style="list-style-type: none"> • Children to join a competitive swimming club. • Confidence in water safety/rescue.
Sports Week including Sports Day <ul style="list-style-type: none"> • Nursery – Year 6 	(£1000)	<ul style="list-style-type: none"> • Children to use learnt/acquired skills throughout the year in competitive sports. • Education about why we do sport (physiology). • To work as a team. 	<ul style="list-style-type: none"> • Children to respond appropriately in competitive sports. • Year 6 to lead sports (sports day) and show leadership throughout the week. • Children to represent their house team.
Resources <ul style="list-style-type: none"> • I-pad • Active 10 DVD 	£300	<ul style="list-style-type: none"> • Capture children's PE participation there and then • Instant play back to include evaluation – what I did well / what I could improve on. • Used by PE teachers and adults. • Children to see videos/clips of high level sports or to introduce new sports. • Photos / videos for displays (website). • Children to take responsibility of school resources and own learning. 	<ul style="list-style-type: none"> • Self-evaluation is improved. • Peer group evaluation/assessment. • Errors are understood and rectified instantly. • Capturing 'winning' moments in competitions – videoing these and uploading to website where appropriate. • Children will still get PE but in a less physical capacity during wet PE times.

			<ul style="list-style-type: none"> Children will also get delivered theory based sessions in these times too.
<u>Cluster</u> <ul style="list-style-type: none"> 	Free	<ul style="list-style-type: none"> 	
<u>Competitions</u> <ul style="list-style-type: none"> Local level National level Inter house 	Free to enter		
<u>Local Links</u> <ul style="list-style-type: none"> Sainsburys / Britvic 	Free	<ul style="list-style-type: none"> Provide water for cluster events and competitions 	
<u>Total Amount to Spend</u> <u>£10,000</u>	1.9.15	Spent total of £ 5000 (coaches) remaining £5000	