

Physical Education at Heartsease Primary Academy 2013 – 2014

Sports Pupil Premium

At Heartsease Primary Academy, we aim to provide opportunities to enhance and enrich children's PE provision and allow opportunities to participate in sporting challenges and competitions. We try hard to ensure that children receive two hours of quality PE teaching, 1 hour with their class teacher and 1 hour with our PE instructor. We also have an additional 20 minute swimming lesson for children across Key Stage 1 and 2 as well as providing Capeoria to one year group each half term over the year.

From September 2013 each school received extra sports funding through Sports Pupil Premium. In our school this amounted to around £10,000. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

PHASE ONE: Autumn Term

We identified that some children within our school had lost their enthusiasm for PE and that children needed to be given more opportunities to access after school clubs. This became phase one.

Below is a grid that identifies how the money has been spent so far for Phase One.

| Area | Cost | Outcome/Impact |
|---|-------|---|
| PE Instructor (Adam Faulkes) | £5000 | Producing an enriched timetable for PE. Introducing new sports. Relighting children's enthusiasm for PE. Greater engagement of pupils. Provide varied after school clubs for all year groups. |
| Cluster | £500 | Work closely with local cluster. Provide opportunities to share resources and equipment. Hold/Compete in cluster 'inter' competitions. Provide training opportunities for staff. |
| S. James to attend PE subject leadership course 'in the leadership of PE and Games' (Year Course) | £550 | Ensure everything is in place for PE within school. Be a centre point for to support their delivery of PE. Provide an action plan for the year on how PE has impacted the school. |
| After School Clubs Cross Country, Football, Multi-skills, Korfbal and Soccer stars (bought in) | None | Provide children opportunities to further PE provision Staff to up skill their own knowledge. Teaching assistant to support and develop skills and knowledge. |
| Cover | £500 | Provide A. Faulkes and S. James the opportunity to attend Sport partnership meetings, cluster meetings and Subject Leadership courses. |

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| Competitions | £100 | Children to represent the school at local and county level (Cross Country). Opportunities for children to experience competition at a cluster and county level. Transport to get to events. |
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(1.12.13) Total spent at present: £6650. Left to spend: £3350

Evaluation of Phase One – What Impact has it had?

Children have been given the opportunities to experience new sports (Hockey, Korfbal) and this to be delivered by an experienced PE professional (AF). New clubs have been introduced too to enhance children's skills and enthusiasm for PE. There is now more of a positive vibe for PE in school, with teachers making sure they deliver 1 hour of PE in their weekly curriculum as well as swimming and AF taking the other hour. Children have represented the school in inter competitions at a local and county level (cross country).

Teachers are aware of the curriculum for PE and know what areas need to be taught. They also know where to come to regarding PE or if they have any concerns.

Staff (AF and SJ) are becoming more aware of the requirements of PE in light of the new funding and implementing any areas of need.

Actions

- Analyze questionnaire from staff survey – what are the findings? What do we need to do?
- Ask children their views on PE in light of new sports to the curriculum, send questionnaire out.
- Display PE success around the school, put up displays, photos to show evidence of PE at our school.

PHASE TWO: Spring Term

From this we then highlighted our next areas to focus on. We sent questionnaires to our teaching staff, which highlighted that staff feel less confident in delivering dance and gymnastics than other sports.

| Area | Cost | Outcome/Impact |
|--|---|---|
| Up-Skill Staff in dance and gymnastics and OAA | In house staff meeting led by S. James and A. Faulkes | S. James to support teachers with planning of dance. Using current National curriculum plan lessons / overview of a 6 week period of dance to show progression. This to also link with current topic in class. Provided staff with opportunities to look at LCP scheme in |

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| | | place for ideas. A. Faulkes modelled multi-skills showing teachers how to maximize PE through the use of questioning. To support teachers S. James planned across the school for gymnastics. Teachers to use this and annotate/extend/amend where required. |
| Ask for children's views on PE | Nothing | Questionnaire to ask on children's views on PE now. |
| Cover | £500 | Provide A. Faulkes and S. James the opportunity to attend Sport partnership meetings, cluster meetings and Subject Leadership courses. |

(1.3.14) Total spent at present: £7150. Left to spend: £2850

Evaluation of Phase Two – What Impact has it had?

Staff successfully planned a 6 week period of dance for their class, linking to their topic (see planning and planning scrutiny). They followed gymnastics planning, and from feedback staff found this was useful and helped them teach effectively. Staff had a mini PE safety INSET to remind them of maneuvering equipment safely and asked any concerns/questions they had (Emma Jewell led this).

Children were given the opportunity to attend Korfball, Football and Multi-skills after school clubs – all led by A.Faulkes.

S. James reviewed the PE action plan and has created assessment sheets for the Summer term, and ready for the new academic year in light of the new curriculum.

Actions

- Up-Skill our staff more – provide opportunities for sports professionals to work alongside staff, ready for next term/next academic year where they can lead a sport themselves.
- Review children's feedback from questionnaires → what do we need to put in place from this?
- Review Capeoria → is this money well spent? Can we provide a new sport/area next year at a reduced cost?
- SJ to have time to consider PE for Summer Term – what sports coaches can we get in place to up skill our staff?
- What areas do we need to continue to work on to ensure PE is consistently good across the school?
- Observe staff including E. Jewell in the delivery of PE. Do they need any further support?

PHASE THREE: Summer Term

Due to Adam Faulkes's resignation to further his own career, Emma Jewell (NPECTS trained) has replaced his role and is covering one hour of PE provision in school.

| Area | Cost | Outcome/Impact |
|---|---|--|
| After School Clubs | Free | Rounders (S. James), Netball (S. James and J. Englefield), Tennis (I. Khan, T. Stansfield), Athletics (E. Jewell, L. Johnson) |
| | Cost £50 | Cricket, Soccer stars (but not at a cost to the school). |
| Up skilling Staff | Free Free Free | Year 6 – Dance Year 6 – Cricket S. Walker to then lead this next year Year 3 – Tag Rugby |
| Sports Week | Cricket - £100 Korfball - £500 Tennis – £200 OAA – Free Football - £120 | For each KS2 class to have time on a different sport learning the skills including playing a game. Teachers to work alongside these professionals up-skilling their own professional development. Engage children's interests Motivate children to join a club KS1 – to be included where possible with instructors and teachers. |
| Competitions All events to enter where free. Coaches were paid for by parental contributions (£3 per child, £2 for SEND chn). | Travel (£600 approx) | SEND Event – where children from all learning needs can participate in sports with their peers. KS2 athletics event – variety of events – where 49 children attended, 47 won medals at either 1 st , 2 nd or 3 rd (some chn got more than one medal too). KS1 athletics event - variety of events – where 30 children across the key stage attended Football Festival (Girls) – An enjoyable day where children from KS1 enjoyed participating in football. Tag Rugby - |
| Resources | £500 | Replenishing old equipment for the safety of the children. |
| Cover | £400 | SJ on subject leadership course (PE) SJ / EJ out on cluster PE meetings |

(1.7.14) Total spent at present: £10,000 Left to spend: £0

Throughout sports week → staff completed audits showing the impact each 'instructor' led activity had on their own PE development. Charlotte Thompson (New PE teacher) was also present to allow herself to become familiar to any new sports (Korfball) and also allow herself to get an understanding of the school day / children / environment and equipment the school has to offer.



Key Stage One at UEA
Cluster Athletics Event



^ Wearing Sports Relief Medals ^
← Some of the medals won at UEA



← Orienteering – a new challenge for sports week!
Learning how to move equipment safely →



Sack Race!! 2014 Sports Day

Learning Tennis Skills during Sports Week

Finding ways of moving - Gym



Sports Day – Dragons cheering their team on!



Children collecting their Sports Day certificates →

21/03/2014

Next Academic Year 2014 – 2015 approx £10,000

Below is a 'draft' action plan for the next academic year, with some areas already booked and in place, some areas to consider and some that will take time, over a few years.

| Area | Cost | Outcome/Impact |
|---|---------------------------------|---|
| Gymnastics training (compulsory by 2015) | Booked for January 2015 £500 | All staff trained by a high quality professional to ensure safe delivery of gymnastics. Children receive high quality gym by teachers Gym club? |
| Outdoor Adventurous Activities (OAA) | | New area for our curriculum. Up skill staff and teaching assistants. OAA club? |
| Teaching assistants trained on NPECTS | | |
| After School Clubs | | Football, Cross Country, Korfball, Netball, Hockey, Rounders, Tennis, Cricket, Athletics, Swimming, Multi-Skills, |
| Additional Sports Hall – long term aim | | |
| 2 x PE Coaches | | To deliver High Quality PE teaching across the school. To deliver new sports and activities to our PE curriculum |
| Swimming Pool (Deep Pool) | | Year 5 and 6 to attend swimming lessons at local high school (Sprowston/Thorpe) to complete Personal Survival section of the NC. |
| Wake Up Shake Up! | Free | 8:15 all children who want to participate to do so on playground – led by PE instructor. |
| Lunch time clubs – pupil premium children | Free | Clubs aimed for children who are not always available to attend after school. |

Free After School Clubs