







**Sports Premium – Physical Education (PE) 2014 – 2015**

<b><u>Activity / Resource</u></b>	<b><u>Cost</u></b>	<b><u>Intention / Aims</u></b>	<b><u>Outcome</u></b>
<p><b><u>Qualified PE instructor</u></b> Employed Charlotte Thompson September 2014 (BA honours Education of Sport).</p> <p>Teach PE across the school from Nursery to Year 6.</p> <p>Qualified in/as: * swimming * multi skills * OAA * First Aid * Lifeguard</p>  <p align="center">Team Games – Year 1</p>	<p align="center">£5000</p>	<ul style="list-style-type: none"> <li>• Provide a rich and engaging PE curriculum.</li> <li>• Provide inter house competitions.</li> <li>• Encourage children to attend more clubs whether in or out of school.</li> <li>• PE lessons to be split into blocks – first 3 weeks learning skills – remaining 3 weeks applying skills. With the last week being a competition between the year group.</li> <li>• Planning to show progress – also progress throughout the year groups.</li> <li>• Assess children using new assessment grids – share with teachers each half term / when unit changes.</li> <li>• Provide lunch time clubs</li> <li>• Provide after school clubs</li> <li>• Holiday clubs?</li> <li>• Provide links within the cluster</li> </ul>	<ul style="list-style-type: none"> <li>• Children are confident in using skills in a variety of sports as skills learnt are transferable</li> <li>• Children representing the school in a variety of clubs in local cluster and nationally.</li> <li>• Children begin to ‘get the feel’ for competition and that there are winners and losers – and know how to deal with this.</li> <li>• More children participating in after school clubs / lunchtime clubs especially those who cannot access PE outside of school.</li> <li>• Links to Open Academy (High School) to use their facilities (access to larger hall, field).</li> <li>• Hold cluster events (swimming gala and cross country).</li> <li>• Train year six to take ownership of playing appropriately and initiate games to introduce to younger year groups.</li> <li>• Catch up PE – hopefully being introduced during the year.</li> </ul>
<p><b><u>Kayaking</u></b></p> <ul style="list-style-type: none"> <li>• Year 5 children</li> <li>• 12 teachers to be trained for free in Kayaking / OAA</li> </ul> 	<p align="center">£2834</p>	<ul style="list-style-type: none"> <li>• Children to access a sport they are unlikely to participate in at school or outside of school.</li> <li>• Introduce children to the local area, where other sports can be (local area links)</li> <li>• Team work</li> <li>• Leadership</li> <li>• Responsibility of representing the school on a weekly basis</li> </ul>	<ul style="list-style-type: none"> <li>• Children to have an aim/goal to work towards</li> <li>• Children to gain a qualification of Level 1 in Kayaking (only if behavior policy is adhered to)</li> <li>• Teamwork and leadership skills in preparation for year 6.</li> <li>• Possibility to continue in Year 6 where children can complete Level 2 if succeeding in Level 1.</li> <li>• Understand the importance of being safe on the water.</li> <li>• Staff to be upskilled in Kayaking</li> </ul>

<p><b>Transport</b></p> <p>*Cross Country = £120 minus contributions (£54) £66 used of money.          *Cross Country Final = £75 (minus £12 for contributions) leaves £63          *Swimming Gala = £75 minus £39 in contributions leaves £36 using PE money          *KS2 athletics £70 for coach. Parent contributions = (£120) profit +£50          *KS1 athletics £100 mini bus – contributions = £50 leaves £50 to pay          *Kayaking transport (Pupil Premium to support too)</p>	<p>Ongoing          (max - £1000)          -£66          -£36          -£63          +£50          -£50</p> <p>Currently spent = £165</p>	<ul style="list-style-type: none"> <li>To Whitlingham for Kayaking</li> <li>To events / competitions</li> </ul>	<ul style="list-style-type: none"> <li>Children to be able to represent the school on a local and national basis.</li> <li>Children to feel valued and important about themselves.</li> <li>Children to understand sportsmanship.</li> </ul>
<p><b>Equipment</b></p>	<p>Ongoing          (max £200)</p>	<ul style="list-style-type: none"> <li>Korfball Posts £40 to borrow</li> <li>Netball posts</li> <li>Netball nets (£5 per net)</li> </ul>	<ul style="list-style-type: none"> <li>Safety</li> <li>Children can access and use sports in the correct way.</li> <li>'Proud' about our school and its facilities.</li> </ul>
<p><b>After School Clubs and Lunch Time Clubs</b></p> <ul style="list-style-type: none"> <li>Soccer Stars (outside club)</li> <li>Cross Country / Athletics</li> <li>Swimming</li> <li>Curriculum Clubs</li> <li>Tennis (outside club)</li> <li>Change for life (lunchtime club)</li> </ul>	<p>Free</p> <p>Tennis = £22 afterschool club – chn to pay 50p each per week.</p> <p>Tennis didn't go ahead as an after school club chn didn't want to participate whether this was because of a cost or not unsure!</p>	<ul style="list-style-type: none"> <li>More children to participate in afterschool clubs.</li> <li>To offer varied sports – to accommodate all learners.</li> <li>(swimming) Encourage children in KS2 to represent the school in sports partnership.</li> <li>More children to meet the national curriculum guidelines of 25m.</li> <li>Bridge the pupil premium gap – some clubs tailored to free school meals/ever6 (change for life and multi skills).</li> </ul>	<ul style="list-style-type: none"> <li>As most clubs are free, children are freely accessible to attend clubs where they might not be before.</li> <li>Lunchtime clubs will cater for children who have to leave by taxi, or do not get the opportunity to stay after school.</li> <li>Change the life club – will educate children about healthy lifestyle as a whole.</li> <li>Encourage children to attend a club of their choice outside of school (club links).</li> <li>Children to develop sportsmanship and to represent the school in competitions.</li> <li>Understand the rules of competitions.</li> </ul>
<p><b>Gymnastic INSET</b></p> <ul style="list-style-type: none"> <li>Compulsory 2015 Led by Martin Neeve on 12<sup>th</sup> January 2015</li> </ul>	<p>£500          (paid for from last year's sports money)</p>	<ul style="list-style-type: none"> <li>Every teacher to be upskilled in gym.</li> <li>To meet local/national guidelines of gymnastics safety.</li> <li>Learn new skills and ways to use equipment.</li> <li>To engage children successfully.</li> </ul>	<ul style="list-style-type: none"> <li>Deliver quality gym lessons with confidence.</li> <li>Use equipment with confidence and to its full potential.</li> <li>Know how to be creative with gym – using dance too, resources, mats, benches etc.</li> </ul> 

<p><b><u>Tennis Coach</u></b></p> <ul style="list-style-type: none"> <li>Chris Stocker – Tennis Edge</li> <li>Year 4</li> </ul> <p>This has changed for just a half term =</p>	<p>£22 per hour (12 weeks) (£528)</p> <p>£300</p>	<ul style="list-style-type: none"> <li>Increased confidence to participate in sports.</li> <li>Develop tennis techniques alongside a professional coach.</li> <li>Learn transferable skills – that can be used in other similar sports (badminton).</li> </ul>	<ul style="list-style-type: none"> <li>Opportunity to attend Tennis Club outside of school (club links).</li> <li>Enter cluster / sports partnership tennis competitions.</li> <li>Use and apply skills throughout sports week.</li> <li>Year group sports tournament.</li> </ul>
<p><b><u>Cricket</u></b></p> <ul style="list-style-type: none"> <li>Aaron Watson</li> <li>Year 6 children</li> </ul>	<p>Include sports week and after school club</p> <p>Free no cost</p>	<ul style="list-style-type: none"> <li>Year 6 children to be prepared for high school sport.</li> <li>Increased confidence to participate in sports.</li> <li>Develop cricket techniques alongside a professional coach.</li> <li>Learn transferable skills – that can be used in other similar sports (rounders).</li> </ul>	<ul style="list-style-type: none"> <li>Enter cluster / sports partnership cricket competitions.</li> <li>Opportunity to attend Cricket Club outside of school (club links).</li> <li>Use and apply skills throughout sports week.</li> <li>Year group sports tournament.</li> </ul>
<p><b><u>Swimming Pool</u></b></p> <ul style="list-style-type: none"> <li>Deeper pool than ours</li> <li>Year 5/6 children</li> </ul>	<p>Needs to be looked at for next year – can we manage without?</p>	<ul style="list-style-type: none"> <li>Children to be able to complete water safety / water rescue in appropriate conditions</li> <li>Children to swim past 25m to further their ability.</li> </ul>	<ul style="list-style-type: none"> <li>Children to join a competitive swimming club.</li> <li>Confidence in water safety/rescue.</li> </ul>
<p><b><u>Sports Week including Sports Day</u></b></p> <ul style="list-style-type: none"> <li>Nursery – Year 6</li> </ul>	<p>(£1000)</p> <p>£200 – NCFC £240 – Street fit £45 - Soccer Stars</p>	<ul style="list-style-type: none"> <li>Children to use learnt/acquired skills throughout the year in competitive sports.</li> <li>Education about why we do sport (physiology).</li> <li>To work as a team.</li> </ul>	<ul style="list-style-type: none"> <li>Children to respond appropriately in competitive sports.</li> <li>Year 6 to lead sports (sports day) and show leadership throughout the week.</li> <li>Children to represent their house team.</li> </ul> 

<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• I-pad</li> <li>• Pom Poms, Ping Pong Balls and Soft balls</li> <li>• Active 10 DVD</li> </ul>	<p>£200</p> <p>None spent This year Ipad still waiting approval</p>	<ul style="list-style-type: none"> <li>• Capture children's PE participation there and then</li> <li>• Instant play back to include evaluation – what I did well / what I could improve on.</li> <li>• Used by PE teachers and adults.</li> <li>• Children to see videos/clips of high level sports or to introduce new sports.</li> <li>• Photos / videos for displays (website).</li> <li>• Children to take responsibility of school resources and own learning.</li> <li>• Children can use Pom Poms, Ping Pong balls or soft balls safely in the classroom in case on wet PE. Games have been set up to use these in a challenging way.</li> </ul>	<ul style="list-style-type: none"> <li>• Self-evaluation is improved.</li> <li>• Peer group evaluation/assessment.</li> <li>• Errors are understood and rectified instantly.</li> <li>• Capturing 'winning' moments in competitions – videoing these and uploading to website where appropriate.</li> <li>• Children will still get PE but in a less physical capacity during wet PE times.</li> <li>• Children will also get delivered theory based sessions in these times too.</li> </ul>
<p><b>Cluster</b></p> <ul style="list-style-type: none"> <li>• Archery</li> <li>• Sports 'Weekend bag'</li> <li>• Competitions</li> <li>• PE teacher training</li> <li>• Multi Skills – for Years 3 and 4 FSM6 children to attend.</li> </ul>	<p>Free</p>	<ul style="list-style-type: none"> <li>• Weekend Bag – access to equipment to use at home which they may not have. Children to record their PE in log book which will then be shared by others.</li> <li>• Archery – new sport and new skills introduced from Sports Week (13-14) (not physically taxing so attracts different children to mainstream sports).</li> <li>• Children to experience new sports and skills (archery, fencing).</li> </ul>	<ul style="list-style-type: none"> <li>• Children to value their school and its facilities.</li> <li>• Children to represent the school in competitions.</li> <li>• Chance for children to meet peers from other clusters.</li> <li>• Children to share a common interest.</li> </ul>
<p><b>Competitions</b></p> <ul style="list-style-type: none"> <li>• Local level</li> <li>• National level</li> <li>• Inter house</li> </ul>	<p>Free to enter</p>	<div data-bbox="662 961 961 1192" data-label="Image"> </div> <p>SEND festival at UEA – The children got to experience sports from a different perspective, (using wheelchairs, being blindfolded).</p> <p>16<sup>th</sup> November – Cross Country at North Walsham Rugby Club KS2 boys and girls 24 chn entered into the competition – 8 children qualified to represent Norfolk in March 2015.</p> <div data-bbox="678 1327 993 1495" data-label="Image"> </div> <p>Swimming Gala at Thorpe School 11.2.15 Children represented the school in Front crawl, backstroke, breaststroke and butterfly.</p> <p>Cross Country Finals – representing Norfolk at Greshams Holt. 2.3.15</p> <div data-bbox="678 1591 912 1768" data-label="Image"> </div> <div data-bbox="954 1591 1156 1768" data-label="Image"> </div> <p>8 chn were successful in competing for Norfolk at Greshams Cross Country Finals. They all had a great time and enjoyed representing their school and county.</p>	

<p><b><u>Local Links</u></b></p> <ul style="list-style-type: none"> <li>Sainsburys / Tesco / Asda</li> </ul>	<p>Free</p>	<ul style="list-style-type: none"> <li>Sainsburys – provide water for cluster events and competitions</li> </ul>
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Total Spend 15.10.14 - £11,000 approx

Total Spend 25.2.15 = £5228 remaining = £4772

Total Spend 5.3.15 = £5756 remaining £4244

Total Spend 2.6.15 = £9,099 which now includes kayaking, tennis, transport  
remaining = £1901

End of Year = £8,984 spent which leaves £1016 to spend.

£1000 cluster input which leaves £16.