

Pupil Premium Strategy Report

Academic Year 2016-17

This document outlines the actual spending of the Pupil Premium Grant (PPG) for the 2016-17 academic year.

Total Pupil Premium Grant = £205, 920

Year Group/Key Stage	Item / Project	Estimated Cost	Intended Impact	Actual Impact																					
Whole School	Pastoral Manager - Pupil/Parent Mentoring, Pastoral Care, Absence & Punctuality, Child Protection	£ 32 300	To ensure that pupils develop good learning attitudes and take responsibility for their own behaviour as well as supporting families with home-life difficulties to ensure that pupils can come to school emotionally ready to begin the day's learning.	<p><u>Pupil Premium Attendance:</u> 95.53%</p> <p><u>Non Pupil Premium Attendance:</u> 95.69%</p> <p>5 PP children with recorded behaviour incidents were randomly selected. All children showed a reduction in behaviour incidents from 25 – 56% over the year.</p> <table border="1"> <thead> <tr> <th>Child</th> <th>Autumn 16</th> <th>Summer 17</th> </tr> </thead> <tbody> <tr> <td>Child 1 (Year 6)</td> <td>18</td> <td>8</td> </tr> <tr> <td>Child 2 (Year 5)</td> <td>36</td> <td>27</td> </tr> <tr> <td>Child 3 (Year 4)</td> <td>14</td> <td>7</td> </tr> <tr> <td>Child 4 (Year 2)</td> <td>3</td> <td>2</td> </tr> <tr> <td>Child 5 (Year 1)</td> <td>9</td> <td>5</td> </tr> <tr> <td>Average</td> <td>16</td> <td>10</td> </tr> </tbody> </table> <p>6/16 = 38% average reduction overall</p>	Child	Autumn 16	Summer 17	Child 1 (Year 6)	18	8	Child 2 (Year 5)	36	27	Child 3 (Year 4)	14	7	Child 4 (Year 2)	3	2	Child 5 (Year 1)	9	5	Average	16	10
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Pupil Wellbeing Manager Positive Play Support, Heartstart (Pupil First Aid Teaching), Pastoral Care	To train and support PP children with lifesaving skills and develop emotional intelligence and resilience. To work with the assessment coordinator to identify where PP children are not making as much progress as their peers.																								
Pupil Premium Lead Member of SLT to have allocated time to ensure effective use of PP funding	To ensure Pupil Premium funding is allocated effectively and monitor spending and impact of funding across the academy. <ul style="list-style-type: none"> - Through effective spending of PP funding, PP pupils should make more progress compared to previous years and close the gap between non-PP peers towards an 85% RWM attainment figure. 	Pupil Premium Lead has worked with Headteachers across Trust academies to analyse impact of PP spend and create a new strategy for the 17-18 academic year. See new strategy format across the Trust from Sep 2017, to include rationale and evidence, clear statement of previously implied likely barriers (general to Trust and specific to each academy), desired outcomes, success criteria and lessons learned at the end of the academic year, when each academy's plan will become a report. During the year, interim data and other evidence will be recorded in the final column, with a final review in September, leading to a new, revised strategy for the following year.																							

<p>Pupil Premium HLTA KS2 Full time HLTA with specialist training on best practice for working with Pupil Premium children</p>	<p>£ 22 500</p>	<p>To provide specific and targeted interventions for Pupil Premium children across KS2 (particularly Y6) to close the gap To accelerate progress of Pupil Premium children so they make more than expected progress in Reading, Writing and Maths</p> <ul style="list-style-type: none"> - To accelerate progress to greater than 1 half term for each pupil. - To close to gap towards 85% attainment. 	<p>Y6 SATS</p> <table border="1"> <thead> <tr> <th></th> <th><u>Non-Pupil Premium</u></th> <th><u>Pupil Premium</u></th> <th><u>Gap</u></th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>57%</td> <td>Reading 50%</td> <td>-7%</td> </tr> <tr> <td>Writing</td> <td>65%</td> <td>Writing 55%</td> <td>-10%</td> </tr> <tr> <td>Maths</td> <td>80%</td> <td>Maths 63%</td> <td>-17%</td> </tr> </tbody> </table> <p><i>Lessons Learned</i> Further investigation of all QLA from 2017 SATs to be carried out by English and Maths leads to identify areas of focus for all year groups, but especially Y5 and Y6 in 2017-18...</p>		<u>Non-Pupil Premium</u>	<u>Pupil Premium</u>	<u>Gap</u>	Reading	57%	Reading 50%	-7%	Writing	65%	Writing 55%	-10%	Maths	80%	Maths 63%	-17%
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<p>Curriculum Enhancement (educational visits, visitors, workshops, arts week, % of sports week, quiz club, collapsed curriculum days)</p>	<p>£ 5 024</p>	<p>To provide extra-curricular opportunities that raise engagement in school participation and a thirst for learning.</p> <ul style="list-style-type: none"> - 100% participation from pupils - 100% of pupils surveyed to show positive engagement 	<p>Increased participation in visits due to subsidies enabling pupil attendance (see attendance registers for visits – full attendance on day of visits).</p> <p><i>Lessons Learned</i> School Council to carry out survey of pupil engagement for the enhancement opportunities provided.</p>																
<p>Thrive Specialist Staff Member (Allocated times for specialist TA to work with children who have behavioural needs)</p>	<p>£ 15 800</p>	<p>To enable children to accelerate the development of emotional intelligence and improve behaviour in school and at home. Measurable by reduced consequences and time-outs for targeted pupils.</p> <ul style="list-style-type: none"> - 100% of pupils to show improvements on Thrive exit assessments - 50% reduction on behavioural incidents per half term 	<p>17 Pupil Premium children accessed Thrive this academic year.</p> <ul style="list-style-type: none"> - 100% made progress in the areas they were assessed against. - 100% reduced behavioural incidents by the summer term (not all by 50%) 																
<p>Bug Club and Wordsmith Subscription Online reading books with linked learning resources which can be used in school and at home as homework</p>	<p>£ 1 395</p>	<p>To provide new, up-to-date reading/phonics resources from FS2 to KS2. Children can access these online at school and home -provides pupils with wide range of online reading material</p> <ul style="list-style-type: none"> - 100% of pupils surveyed to show positive engagement and learning outcomes 	<p>Bug Club used by all children in school in allocated timeslots (Wordsmith used as Taught Read resource)</p> <p><i>Lessons Learned</i> Survey of pupils to be carried out to determine home use/parental engagement with Bug Club</p>																
<p>Breakfast Club + After School Club Subsidy (50%) Subsidy provided to reduce costs for pupil attendance</p>	<p>£ 5 000</p>	<p>To promote attendance and provide children with breakfast to prepare them for learning.</p> <ul style="list-style-type: none"> - Aim for 96% attendance 	<p>Attendance: 95.53%</p>																

	<p>'Challenging Learning' CPD (25%) CPD for Teachers and TAs based on the challenge curriculum including training on effective questioning, metacognition, challenge based activities etc.</p>	£ 2 625	<p>Training for class teachers based on how to challenge pupils and training on metacognition to improve pupils understanding of how to become effective learners. Pupils should improve strategies on how to learn e.g. what to do if they are stuck, how they can learn more effectively in class by finding strategies unique to them.</p>	<p>Outcomes from recent assessment (compared to baseline) show that strategies are starting to embed across the academy. Further areas to develop have been identified. Refer to 'Challenging Learning' report by RC and MK</p>
Foundation Stage 2	<p>EYFS Provision - Indoor/Outdoor Areas for pupils</p>	£ 5 000	<p>To provide a richer learning environment in order to improve outcomes for all children.</p> <ul style="list-style-type: none"> - Resource outdoor area in order to improve children's learning experiences. Make learning zones (numbers, communication & language etc. for different EYFS goals to target needs of PP pupils. - 100% of pupils to participate in outdoor area - GLD to improve by 10% 	<p>100% of pupils participated in using improved outdoor area allowing for news observations to be carried out.</p> <p>Pupil Premium GLD: 2015 – 16 32% 2016 – 17 64%</p> <p>Total Improvement = 32%</p>
	<p>Forest School Specialist Staff Member + TA release Forest School sets learning in a different context for children where they can undertake a range of practical activities and carry out small achievable tasks.</p>	£ 15 500	<p>To increase pupils self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being.</p> <ul style="list-style-type: none"> - 100% pupils to show improvements in at least one of 5 areas (evident through observations): <p>1. Confidence 2. Social skills 3. Language and communication 4. Motivation and concentration 5. Physical skills</p>	<p>100 % of the 5 areas were well above national average % Expected ELG</p> <p>1. Confidence 78.7 2. Social skills 82.7 3. Language and communication 78.2 Av 4. Motivation and concentration 81.3 5. Physical skills 92 Av</p>
	<p>Talk Boost Intervention/Specialist SLCN LSA Staffing and delivery time for regular speech improvement sessions for pupil assessed with speech delay.</p>	£ 5 300	<p>To accelerate development of speech, pronunciation and clarity for children with speech delay To bring pupil with speech delay up to ARE of speech measured by assessments such as WellComm and the Renfrew Action Picture Test</p> <ul style="list-style-type: none"> - 100% of participating pupils to show improvements on exit assessments. 	<p>100% of participating pupils made progress in their targeted areas.</p>
	<p>Arts/PE Participation Clubs Fully subsidised after school clubs held throughout the</p>	£ 2 000	<p>To enrich pupils' experiences by offering extra-curricular activities after school hours.</p>	<p>100% participation to all after school clubs apart from football. This club will be opened up to more year groups to improve attendance this year. Pupil Premium Pupil KS1 Running Club</p>

	3rd Space Maths Intervention Targeted online maths intervention/tutor for Year 5 and 6 Pupils	£ 3 980	To raise attainment in maths for children who require tuition on specific areas of maths determined by their class teacher. 10 children in each year group should: <ul style="list-style-type: none"> - Show improvement in specific targeted areas through in school assessment system (PUMA) - Year 6 pupils should achieve 100 in standardised SATs score 	100% of participating pupils made progress in the term they took part in the intervention. <u>Y6 Maths SATs Results</u> <table border="1"> <thead> <tr> <th colspan="2"><u>Non-Pupil Premium</u></th> <th colspan="2"><u>Pupil Premium</u></th> <th><u>GAP</u></th> </tr> </thead> <tbody> <tr> <td>Maths</td> <td>80%</td> <td>Maths</td> <td>63%</td> <td>17%</td> </tr> </tbody> </table>	<u>Non-Pupil Premium</u>		<u>Pupil Premium</u>		<u>GAP</u>	Maths	80%	Maths	63%	17%		
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	Reading Resources To update book selection in order to refresh library to inspire less able readers	£ 2 950	To target children who have not made sufficient progress to accelerate progress to at least 2 points (Scholar Pack) over one half term To improve reading fluency and move up to Ruby book band or become a free reader by Y6. <ul style="list-style-type: none"> - 100% of children to improve fluency and move up book bands by Y6 	<u>Pupil Premium Average Points Progress 3 Terms</u> <table border="1"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Year 4</th> <th>Year 5</th> <th>Year 6</th> </tr> </thead> <tbody> <tr> <td>5.42</td> <td>4.29</td> <td>4.62</td> <td>5.34</td> <td>5.37</td> <td>5.36</td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	5.42	4.29	4.62	5.34	5.37	5.36
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	Additional Year 5 LSA To support most vulnerable PP pupils who have additional needs	£ 11 500	To support children with individual needs and to target PP pupils to make progress to close/diminish the gap in core subjects RWM.	15-16 gaps between PP and Non PP were: <table border="1"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>-0.49</td> <td>-0.42</td> <td>-0.49</td> </tr> </tbody> </table> In 16-17 the gaps were: <table border="1"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>-0.22</td> <td>-0.52</td> <td>-0.39</td> </tr> </tbody> </table> Gap diminishing in reading and maths, increased in writing.	Reading	Writing	Maths	-0.49	-0.42	-0.49	Reading	Writing	Maths	-0.22	-0.52	-0.39
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	Additional Year 5 Intervention Support Year 5 Teacher Release Time	£5 000	Release time allocated to a Year 5 teacher to support the transition of Year 5 pupils into Year 6 who are at risk of falling below ARE. Gap filling in RWM to ensure children are ready to start the Year 6 curriculum in September 2017	15-16 gaps between PP and Non PP were: <table border="1"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>-0.49</td> <td>-0.42</td> <td>-0.49</td> </tr> </tbody> </table> In 16-17 the gaps were: <table border="1"> <thead> <tr> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>-0.22</td> <td>-0.52</td> <td>-0.39</td> </tr> </tbody> </table> Gap diminishing in reading and maths, increased in writing.	Reading	Writing	Maths	-0.49	-0.42	-0.49	Reading	Writing	Maths	-0.22	-0.52	-0.39
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	Summer School 10 days additional schooling in the summer holidays	£3 814	Year 4 + 5 Pupil Premium children, including higher attaining children will be invited to a two week summer school which will target Reading, Writing and Maths through a project approach e.g. STEM. Extra-curricular activities also to be provided. Aim: To ensure pupils working below ARE make more than expected progress. To ensure higher attaining pupils apply and deepen their understanding.	Setup using 16-17 Pupil Premium funding – outcomes to be judged in Autumn 17 using Reading and Maths summative assessments compared to Summer 17 assessments. 100% of surveyed pupils claimed to have learnt something new and 100% enjoyed taking part.												

	Mini Buses	£52 000	Two mini buses for student transport to pupil enrichment activities and in order to enhance curriculum learning by enriching PP pupils and non PP pupils' learning experience through regular visits and site based topic work outside of school environment.	Mini Buses have been planned for use in the 17-18 academic year to enable curriculum enhancement activities to take place and for costs to be reduced significantly over the year.
Total Actual Spend		£211, 438		
PP = Pupil Premium (%) = Proportion of Pupil Premium money being spent relative to total cost ARE = Age Relate Expectation				