



**Heartsease**  
Primary Academy

# **Sex and Relationships Education and Drug Education Policy**

July 2016

**Last Reviewed:** July 2016

**Next Review Due:** July 2017

**Adopted by:** The Local Advisory Board

Heartsease Primary Academy Documents Review Record:

<b>Version:</b>	<b>Date Amended:</b>	<b>Amended By:</b>

Heartsease Primary Academy is a trading name of The HEART Education Trust, a charitable company limited by guarantee registered in England and Wales with company number 08286818. Registered office address: Heartsease Primary Academy, Rider Haggard Road, Norwich, Norfolk NR7 9UE.

## **Academy Vision Statement**

We aim to ensure that pupils leave Heartsease Primary School having identified a skill, talent or intelligence, and with a sense of their own uniqueness. We teach children to challenge self-imposed restrictions, foster high aspirations and encourage positive self-esteem, enabling them to leave our school secure in the knowledge that the world is at their feet.

We motivate and inspire pupils through creative teaching which is innovative, well-paced and uses the most up to date teaching methods and technology.

We expect children in our community to reach age related levels, in line with national standards, as a minimum and ensure that the barriers to learning are removed so that every pupil reaches their full potential.

At our school, we teach pupils to take responsibility for their own actions; children learn that they have choices and learn to evaluate the consequences of the choices they make.

All members of the school community, including pupils, staff, governors and parents, recognise that they hold a stake in Heartsease Primary School; they are committed to establishing a life-long love of learning, enabling our children to take their place confidently within a rapidly changing world

### **Aims of the school's SRE and Drug and Alcohol Education provision:**

At Heartsease Primary Academy we aim to:

- ✓ Support teachers with the planning and teaching of SRE and Drug and Alcohol Education across the school to ensure outstanding learning opportunities for the children.
- ✓ Ensure curriculum objectives are covered in line with non-statutory objectives outlined by the New Government Guidance in 2014.
- ✓ Ensure progression in SRE and Drug and Alcohol Education through careful curriculum planning, assessing and monitoring.
- ✓ Continue to develop CPD in SRE and Drug and Alcohol Education for all members of staff to build confidence in teaching the subject and ensuring the children progress appropriately.
- ✓ Keep members of staff up to date with any new guidance on the teaching and deliverance of SRE and Drug and Alcohol Education within primary schools.
- ✓ Build on the confidence of teachers when teaching SRE and Drug and Alcohol Education through support with planning and teaching when necessary.
- ✓ Introduce a new SRE and Drug and Alcohol Education Scheme of Work from the Christopher Winter Project which will develop SRE and Drug and Alcohol Education throughout our school.
- ✓ Give all members of teaching staff an SRE and Drug and Alcohol Education folder for their class which will outline exactly what is to be taught, the vocabulary that will be used and resources to help them deliver the lesson confidently.
- ✓ Make staff aware of how the new Scheme of Work progresses throughout the school during a staff meeting, ensuring they understand the need to make sure what they teach their class is appropriate for their age.
- ✓ Give opportunities for staff and pupils to feed back about lessons and experiences in teaching and learning in SRE and Drug and Alcohol Education through discussions and pupil/teacher questionnaires.
- ✓ Ensure parents are fully aware of what is going to be taught during SRE and Drug and Alcohol Education lessons and understand that they have the right to withdraw their children from the lessons if they wish to do so. If this occurs, children who have been withdrawn will be given independent work to complete in a different classroom.
- ✓ Provide the children with a solid understanding of SRE and Drug and Alcohol Education before leaving primary school enabling them to make good life decisions based on knowledge.

### **Knowledge and Understanding:**

Children will be taught Sex and Relationships Education through a Scheme of Work from the Christopher Winter project which is accredited by the PSHE Association. The Scheme of Work progresses appropriately through each year and develops the children's understanding of building strong, healthy relationships. As the children get older they will learn about how babies are made and the differences between boys and girls as they develop into puberty.

Children will be taught Drug and Alcohol Education through a Scheme of Work from the Christopher Winter project which is accredited by the PSHE Association. The Scheme of Work progresses

appropriately through each year and develops the children's understanding of drugs taken for medical purposes as well as the effects of alcohol and tobacco. Children in Year 6 will learn about the effects of Cannabis.

Children will be taught SRE and Drug and Alcohol Education in an honest and safe environment in the classroom. There will be an SRE box available for all children to be able to add questions anonymously, which may be answered during the lesson with sensitivity if appropriate. All children will have opportunities to reflect on learning throughout the lessons.

Parents will be sent a letter before any SRE teaching to explain in detail what the children will be learning in the classroom, and what vocabulary they will encounter, in order to be prepared for any questions the children may want to ask at home.

### **Equal Opportunities**

All children will be given the opportunity to learn SRE and Drug and Alcohol Education as part of their learning at Heartsease.

Government Guidance states that parents have the right to withdraw their children from SRE teaching within primary schools. With this in mind, all children will be given a letter of consent which their parents can return if they do not wish their child to take part in SRE. In this instance, the child will be given an independent activity to complete in a different classroom.

All children will be taught Drug and Alcohol Education.

It will be made clear to children that this is a sensitive subject and they must have respect for other children, particularly younger children, around the school.

### **Accommodation and Resources**

All SRE and Drug and Alcohol Education lessons will be taught in the classroom. Teachers will provide an honest, safe and sensitive environment for which children feel they can ask questions and discuss their understanding openly.

An SRE box will be available for children to add questions anonymously. These must be answered during the lesson if appropriate for their age. When questions are not appropriate, the teacher will speak sensitively to the child and explain that it is something that they will be taught about when they are older.

All staff will be given a Scheme of Work for their class appropriate for the age of the children. During a staff meeting they will have the opportunity to go through resources and lessons and ask questions. They must all follow the Scheme of Work provided however they may want to use different resources to help with their teaching.

### **Assessing**

Teachers will assess the children's understanding using Assessment for Learning strategies. During transition discussions with the next teacher, they will explain the levels of each child's understanding of SRE and Drug and Alcohol Education.